

# IDAHO

CHARTER SCHOOL LAW ENACTED IN 1998

MODEL LAW STATE RANKINGS

**17<sup>th</sup>**  
OUT OF 45

**157**  
TOTAL POINTS

## RECOMMENDATIONS

Idaho’s law is cap-free, provides multiple authorizers, and provides a fair amount of autonomy and accountability. However, it still provides inequitable funding to public charter schools.

Potential areas for improvement include creating authorizer accountability requirements, ensuring equitable operational funding and equitable access to capital funding and facilities, and strengthening accountability for full-time virtual charter schools.

## STATE CHARTER SCHOOL OVERVIEW

### CHARTER SCHOOL STUDENTS (2018-19 SCHOOL YEAR)

Number of Students	23,552
Public School Student Enrollment Share	8%
Student Demographics	
White	80%
Black	1%
Hispanic	12%
Asian	2%
Other	6%

FRPL Participation Rate 15%

### CHARTER SCHOOLS (2018-19 SCHOOL YEAR)

Number of Schools	62
Public School Share	8%
School Openings	5

## MODEL LAW COMPONENT SCORE

COMPONENT	RATING x WEIGHT		TOTAL
1 No Caps	4	3	12
2 A Variety of Charter Schools Allowed	4	2	8
3 Non-district Authorizers Available	4	3	12
4 Authorizer and Overall Program Accountability System Required	1	3	3
5 Adequate Authorizer Funding	1	2	2
6 Transparent Charter Application, Review, and Decisionmaking Processes	2	4	8
7 Performance-based Charter Contracts Required	3	4	12
8 Comprehensive Charter School Monitoring and Data Collection Processes	3	4	12
9 Clear Processes for Renewal, Nonrenewal, and Revocation Decisions	3	4	12
10 Transparency Regarding Educational Service Providers	2	2	4
11 Fiscally and Legally Autonomous Schools with Independent Charter School Boards	4	3	12
12 Clear Student Enrollment and Lottery Procedures	3	2	6
13 Automatic Exemptions from Many State and District Laws and Regulations	2	3	6
14 Automatic Collective Bargaining Exemption	4	3	12
15 Multischool Charter Contracts and/or Multicharter Contract Boards Allowed	4	2	8
16 Extracurricular and Interscholastic Activities Eligibility and Access	1	1	1
17 Clear Identification of Special Education Responsibilities	2	2	4
18 Equitable Operational Funding and Equal Access to All State and Federal Categorical Funding	1	4	4
19 Equitable Access to Capital Funding and Facilities	3	4	12
20 Access to Relevant Employee Retirement Systems	2	2	4
21 Full-time Virtual Charter School Provisions	1	3	3
<b>TOTAL SCORE</b>			<b>157</b>